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The African Journal of Science, Technology and Mathematics Education (AJSME) is an official publication of the department of Science Education, University of Nigeria, Nsukka. It is designed to disseminate knowledge of Science, Technology and Mathematics (STM) Education to teachers, teacher-trainers, researchers and other interested stakeholders. AJSME has continued to serve as an effective instrument for development and innovation in STM education and to equip researchers whose purpose is in development and innovation in STM education.

The Editor-in-chief of this journal is sincerely thankful to the editorial team and to all those who contributed in one way or the other towards making this volume a reality, and especially to the numerous subscribers to this volume of the journal.

Note to Contributors

The African Journal of Science, Technology and Mathematics Education (AJSTME) is published twice a year by the Department of Science Education, University of Nigeria, Nsukka. The department through this medium aims at publishing peer-reviewed, well researched findings and opinion papers from educators, teachers, other stakeholders and practitioners in the disciplines of Science, Technology and Mathematics Education. Being a journal fraught with innovation in assessment, curriculum, policy and pedagogy, the Editorial Board of the African Journal of Science, Technology and Mathematics Education (AJSTME) therefore requests for original and thoroughly researched empirical and theoretical papers on trending issues in science, technology and mathematics education.

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